



WORD

Don't Be a Bully!

by Randel Riley

Bullies are at school. This is going on when there is no teacher around. Bullies are not getting good grades in class so they bully the kids who are doing good in class because they think it will get them ahead.

A bully is a person who is getting teased or beat up. A victim is the person who is getting bullied. A bystander is the person who does not say or do anything about it.

Bullies pick on kids who do not have to ask the teacher and kids who are different from them.

BULLIES NEED HELP!

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IF YOU ASK ME



Dear Marie,

I don't want to tell you my name, but I need your help. I got a failure letter last time and I am scared that I will get another one this time. I have not been coming to school every day. I also have not turned in all my assignments. Can you tell me what to do so I don't get another failure letter? My mom and dad will be mad if I get one. Plus, I don't want to fail and be in the same class next year.

Dear Anonymous, Hello! Thanks for reaching out with such a severe problem. I've been through the same thing when I was a tad bit younger! But what I suggest is go through and turn in missing assignments and continue doing that to receive all high scores from this quarter. You can also message your teacher for extra credit. Another thing you can do is begin to go to class and only don't attend if you have a family issue or something out of my reach to help with, and just have hope and faith in yourself! Say no to all the negativity, play some calming music, and zone into some work and ignore everything happening outside of your head!! I will pray for you! ♥

Xoxo MARIE ♥.

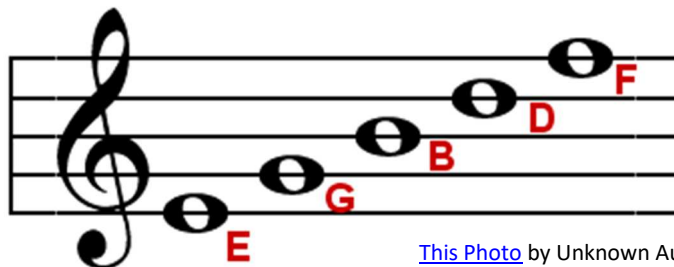
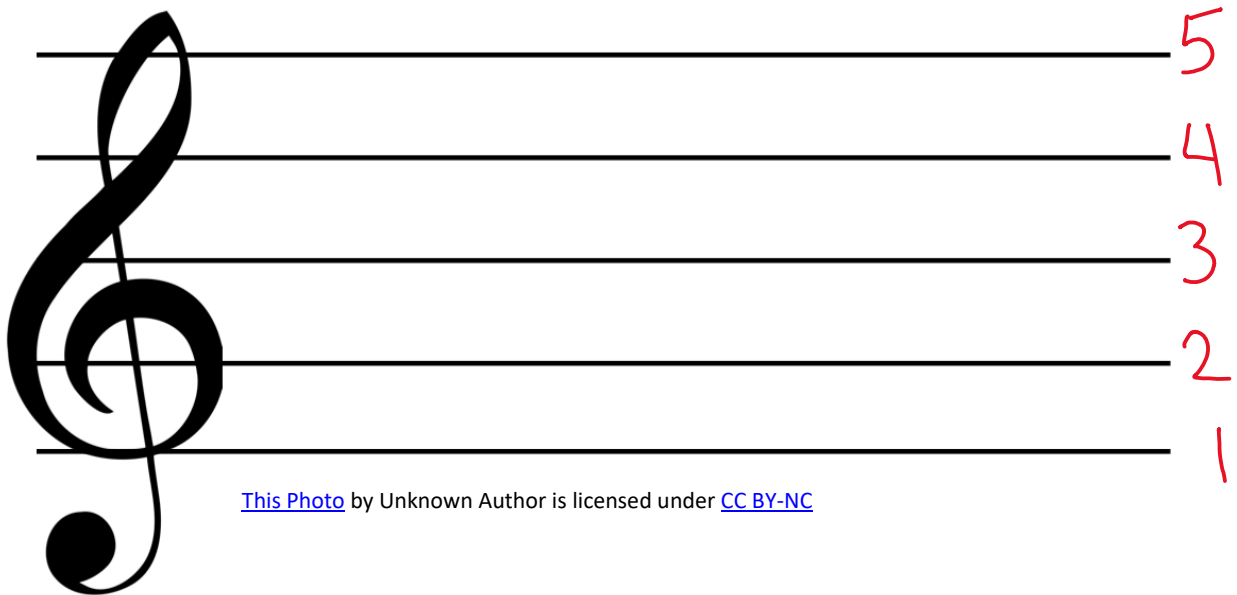


Music Literally!

April Musical Minute

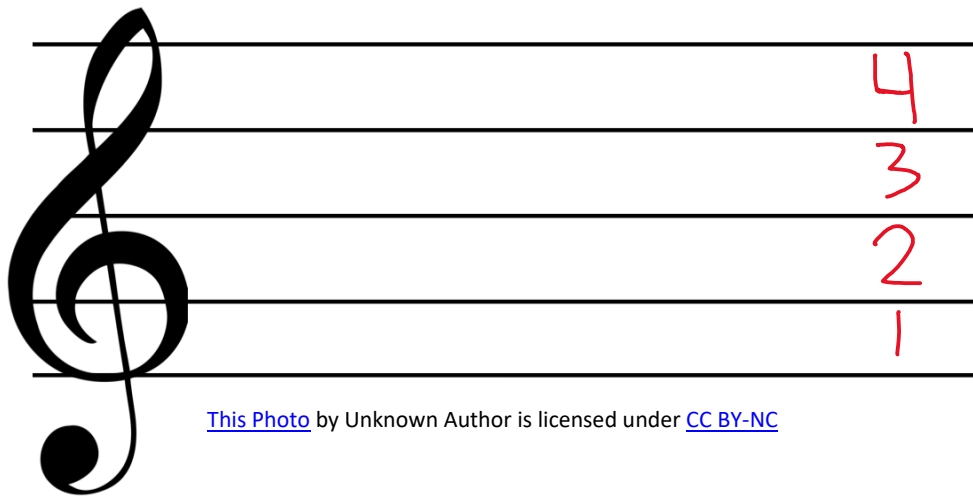
This month let's learn about musical pitches! Pitches are created when something vibrates. When you hum or sing, you are creating pitches! Try humming or singing your favorite song to experience creating pitches. We give pitches letter names by using the first portion of our alphabet: A B C D E F G.

Composers (people who write music) use pitches to write melodies, harmonies, and more. To write down the pitches, musicians use a chart of sorts, called the staff, to organize the pitches. You can see the staff has 5 lines, we count from the bottom up. Each line represents one pitch.

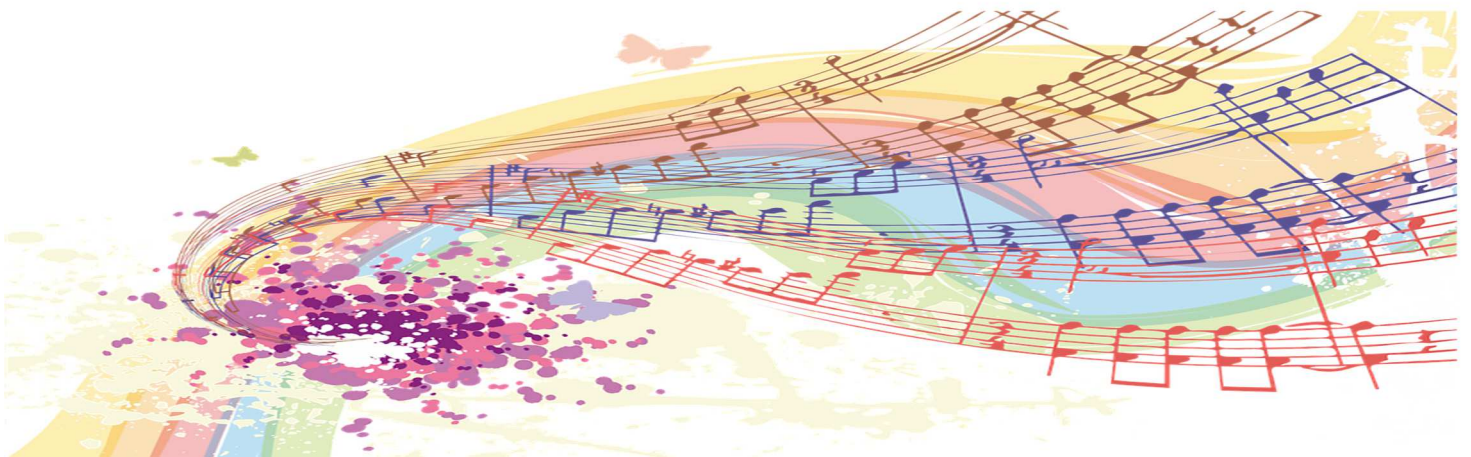


To remember the order from bottom to top, I like to think of the sentence “**E**very **G**ood **B**urger **D**eserves **F**ries.” We call these “line notes” because they are located directly on lines 1-5. See how the lines go right through them?

In between those lines are open spaces. There are 4 open spaces. Again, we count from the bottom up.



The notes that live in the spaces are called “space note” and they spell a word you may recognize! See how these notes are located *between* the lines?





If you are trying to identify a note on the staff, start by deciding if it is a line or space note. Let's practice. This note is on a line, see how the line goes right through it? Counting up from the bottom it is on line 1, 2, **3**! What is the letter name for line 3 in the staff? B! This note is a B.

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Let's try another one.



This pitch is *in between* the lines, so it is a space note. Counting up from the bottom, it is in space 1, 2, **3**! Space 3. What letter name is space 3? C! This note is a C.

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Independent Practice Time! Can you identify these pitches?



— — —



— — — —



— — —

Challenge Round!

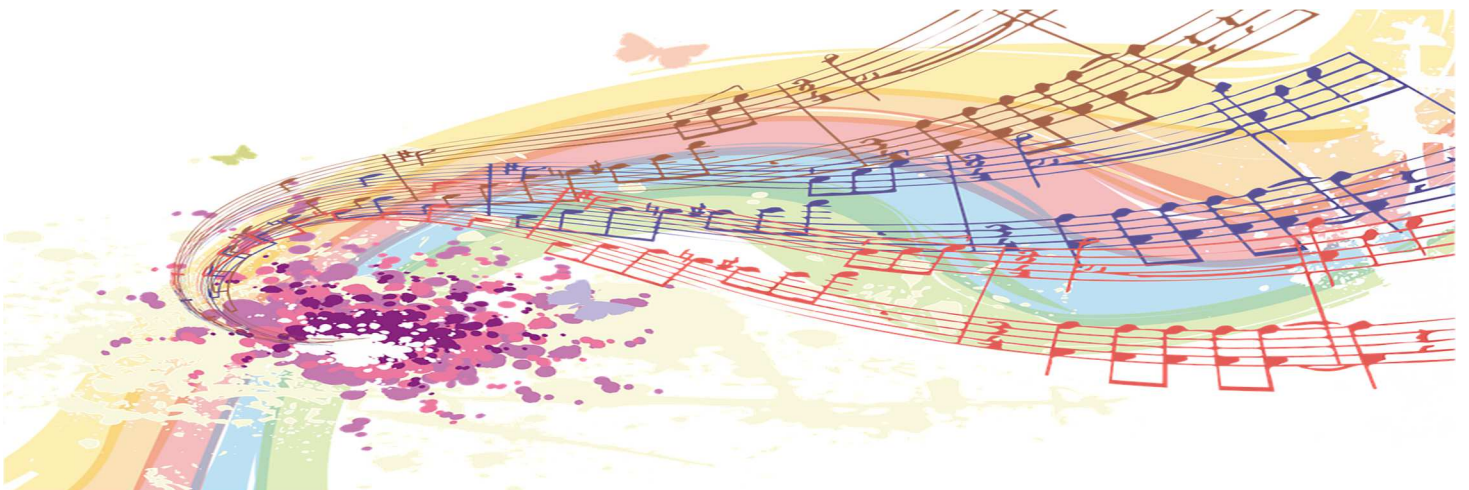
These pitches spell words. Can you decode the answers?

Spelling Bee

Treble Clef



Write the correct letter name below each note to spell words.





PULASKI'S
**SPRING
FLING**

OPEN CALL TALENT SHOWCASE
SUBMISSIONS DUE MAY 10

Can you sing, dance, rap, draw, do magic tricks, cook, bake, or something else? Show us!



Make a video of your talent. Send your video to:
chelsea.koziatek@detroitk12.org or
tuesday.rambomccall@detroitk12.org



Submissions can include single students, groups, or classroom presentations. Videos featuring family involvement are highly encouraged.



Counselors Corner

Ms. Amy Kuzniar, Pulaski School Counselor
Happy April Pulaski Panthers!

Expect Respect April 2021:
Core Value: Student's First
Character Trait: Compassion



Videos focused on our core value and character trait daily are presented at the Morning Meeting hosted by Principal Smith-Dean. The videos are chosen to focus on aspects of the character trait or relating concepts. The videos also highlight global, national, or local events, notable people, or important issues. Announcing our latest initiative: Pulaski Panthers Fitness Challenge. Staff, students, and families- put your sneakers on! Let's **RUN, WALK, or ROLL** to fight bullying... Start counting your miles and report them to your teachers or Ms. Kuzniar.



Schools, families, youth, and businesses from around the world are encouraged to join us during the month of April with the goal of **collectively walking, running and rolling to 24,901 miles** – the circumference of the Earth. Every mile contributed will move us one step closer to reaching the goal of circling the world to make it **kinder, more accepting, and more inclusive for all.**





Career Cruising for 7th and 8th Graders

Students continue to utilize *Career Cruising* to establish personal interests and gather information to better explore their plans, hopes, and dreams for the future. Time in classes (F2F and Virtual) will be offered, but it is mainly self-guided based on their unique interests. It is a great way to explore college, career, and industry based information at your fingertips!



Faith Suggs, Grade 5

**Pulaski Student of the Month March
2021**



**Congratulations
Faith!**

What Is your favorite subject in school?

My Favorite Subject Is Reading and Social Studies because I learn about people from long ago.

What have you learned about yourself during the pandemic?

I've learned during the pandemic that there were ALOT of wars happened and that taxes exist back then.

What is the first thing you want to do when the pandemic is over?

I don't know what to do when the pandemic is over- maybe I'll just go somewhere.

What do you want to do as a career when you grow up?

I want to be a scientist!

Be safe! Do your self-care!



Picture This

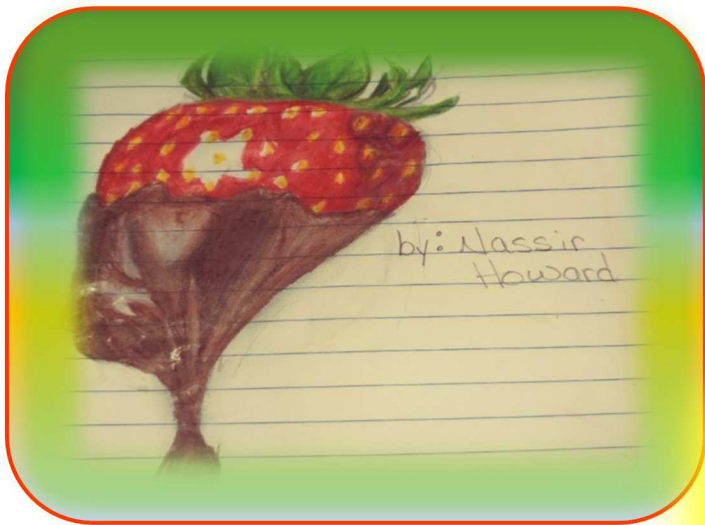
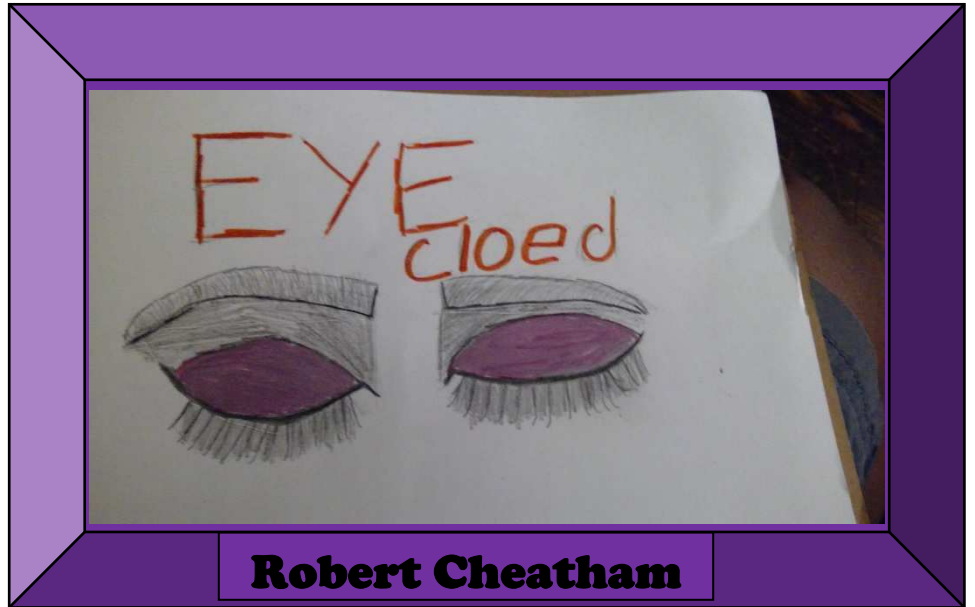
Samiyah Howard



Nassir Howard



Picture This



WORD

Stopping by Woods on a What Kind of Evening? A Text Analysis by Ariel Berry

This school year, I studied the poem, "Stopping by Woods on a Snowy Evening", by Robert Frost and the informational text, "Stopping by Woods on a Toxic Evening", by Marilyn Singer. Even though one is a poem and the other one is an informational text, I found 2 things that are the same and 2 things that are different about them.

Both of these texts have similar titles. One is "Stopping by Woods on a Snowy Evening and the other one is "Stopping by Woods on a Toxic Evening".

Another example is the first section of the informational text and the poem. The introduction says, "Whose woods these are I think I know...toxic critters, there, below! With their coolness, moisture, ample food supply, and many places to hide, temperate woodlands..."

The poem says,

“Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year...”



There are 2 things that are different also. “Stopping by Woods on a Snowy Evening is a poem that rhymes and has a lot of imagery about woods filling up with snow. The informational text gives information about how animals look, their habitat, how they find food and how they get away from predators.

I like the poem better, but the informational text is important when I need to get facts about animals.



Letter from the Editor

by W. Muhammad



Greetings Pulaski Scholars!

This month marks the end of Quarter 3 and the beginning of Quarter 4. It is a time when we all need to ask ourselves what have we done, and what do we need to do, to make sure we have a successful school year. It is a time to ask ourselves if we have met the goals we set for ourselves and, if not, what do we need to do to make sure we meet them.

It is not too late to improve grades, improve behavior, show compassion, and be a friend or helper to others.



What have YOU done to meet your goals? What can you say to others to support them in meeting theirs? How does someone accomplish what is needed to make sure they are successful? Take time to reply to this letter with your answer to Ms. Muhammad or Gabrielle Johnson on TEAMS. Your answer will be posted in the next edition of *Pulaski Post*.



Social & Science Connection



Roe Deer (France)

The 8th Graders go on an Adventure, pt. 2

by Gabrielle Johnson

Moving on to the Science portion....

We (my small group peers and I) will be researching details about Paris, France's animals. There are many animals that are different in France. For instance, France has a roe deer, which is from the USA red deer.

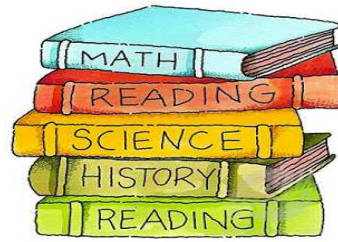
Now, we are not only doing animals. We will also be researching plants in Paris, France.

Furthermore, we will be studying and learning medical information. We need to know this because we want to prepare for what is to come and what is required.

More to Come!



Red Deer (USA)



Principal Perspective

Parents and Families, can you believe we are already in April? This year has had tremendous obstacle for our Pulaski Community, however, we have remained committed to educating our scholars. We have approximately 11 weeks of school remaining. This is the time to ensure parents and families are in contact with your child's teacher. Unlike last year, scholars can be retained this year. Your child must have a passing grade in Math, Science, Social Studies and Reading; otherwise they will need to attend Summer School beginning July 12-Aug 5, 2021. Pulaski will be offering Summer School this year. Additional information will be emailed and shared via Robo Calls.

Scholars, I need you to focus and ensure you are in school EVERY DAY, ALL DAY. School MUST be your PRIORITY. It is not OPTIONAL. For the 4th quarter I am expecting increased attendance at ALL grade levels. We can do this!!!

Staff, you have done a TREMENDOUS job this school year. You have been committed to the role of ensuring our scholars are a PRIORITY. You have been committed to our school-wide and district initiatives while supporting our administration and colleagues. You are indeed appreciated. I look forward to our collaborative commitment as we progress into next school year.

Principal Smith-Dean





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