



THE SCHOOL AT MARYGROVE

STUDENT & FAMILY NEWS
FEBRUARY 1 - 14, 2021



Greetings Huskies Families,

MLK Day @TSM, January 18, 2021

The month of February brings with it lots of activity at TSM! We will end the first semester and begin the second semester on February 3. Report cards for quarter 2 will be available in PowerSchool on February 9. If you need access to your account in PowerSchool, please contact Mrs. Tipton at melissa.tipton@detroitk12.org. Our second quarter award program will be held on February 11 at 2:40pm; feel free to join us by using this link: <https://bit.ly/TSMQ2Awards>

This week we will also mark the start of Black History Month with daily features of famous African Americans to celebrate and highlight our rich history. We will gather for our Black History program on February 23 at 2:40pm; you are welcome to join us using this link: <https://bit.ly/TSMBHM21>

As indicated in a recent email from Dr. Vitti to families and staff, we are preparing for the reopening of our Learning Center on February 24, providing the city's infection rate continues to remain at or below 5%. If you would like for your student to attend, please contact either Mrs. Tipton (melissa.tipton@detroitk12.org) or Mrs. Baxter (gayle.baxter@detroitk12.org) so we have an accurate number for which to prepare. COVID-19 safety protocols will be in effect and strictly followed by staff and students.

Much more important information is included in the pages that follow; please take time to read through it all and share with your students.

In community spirit,
Ms. White

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PERSEVERANCE

COOPERATION

CRAFTSMANSHIP

SOCIAL RESPONSIBILITY

EMPATHY

INTEGRITY

Semester 1 Final Assessments

Teacher	Course	Final Plan
9 th Ms. C. Williams	ELA	(Jan. 14-15, 21-22) No Final, Students will be working on Literary 3x3 for Romeo and Juliet Acts
9 th Ms. J. Jordan	History	(Jan. 26/27) 2 Chapter Exam
9 th Mr. D. Janowiak	Math	(Feb 2/3) Chapter Exam
9 th Ms. S Rathi	Engineering	(Jan. 25) No Final, students will be working on Design Brief Problem Exploration and Data Collection and Analysis Sections
9 th Ms. K. Guzdial	Science	(Feb. 1) Chapter Exam
9 th Mr. C. Metzger	PE	(Feb 2/3) Comprehensive Semester Exam
10 th Mr. B. Moss	Civics	Final Draft of Product for Project due Jan. 28th/29th
10 th Mr. D. McBride	Engineering	Summative of their project completion through Survey Data Analysis. Due 1/25 .
10 th Mr. M. Chrzan	Math	Final Draft of Product for Project due Jan. 28th/29th
10 th J. Alampi	Spanish	Multiple Choice Exam on February 1st
10 th B. Founas	ELA	Digital Magazine due Jan. 22nd
10 th K. Williams	Science	Case Study due on Jan 28th/29th



— THE SCHOOL AT —
MARYGROVE

PTA - PARENT TEACHER ASSOCIATION

Monday
February 1
6:30 - 7:30 pm

[Join Here](#)

Q3 Materials Pick Up

Friday, February 5

10A - 2P

Monday, February 8

10A - 2P

Wear your masks.



6 ft

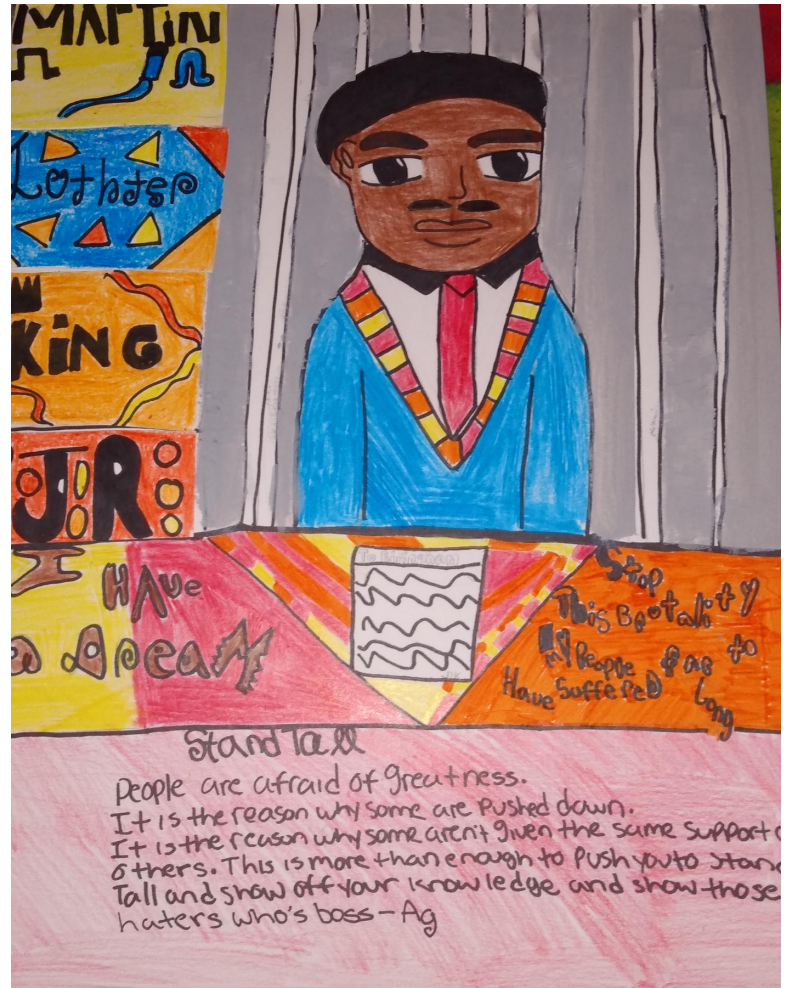
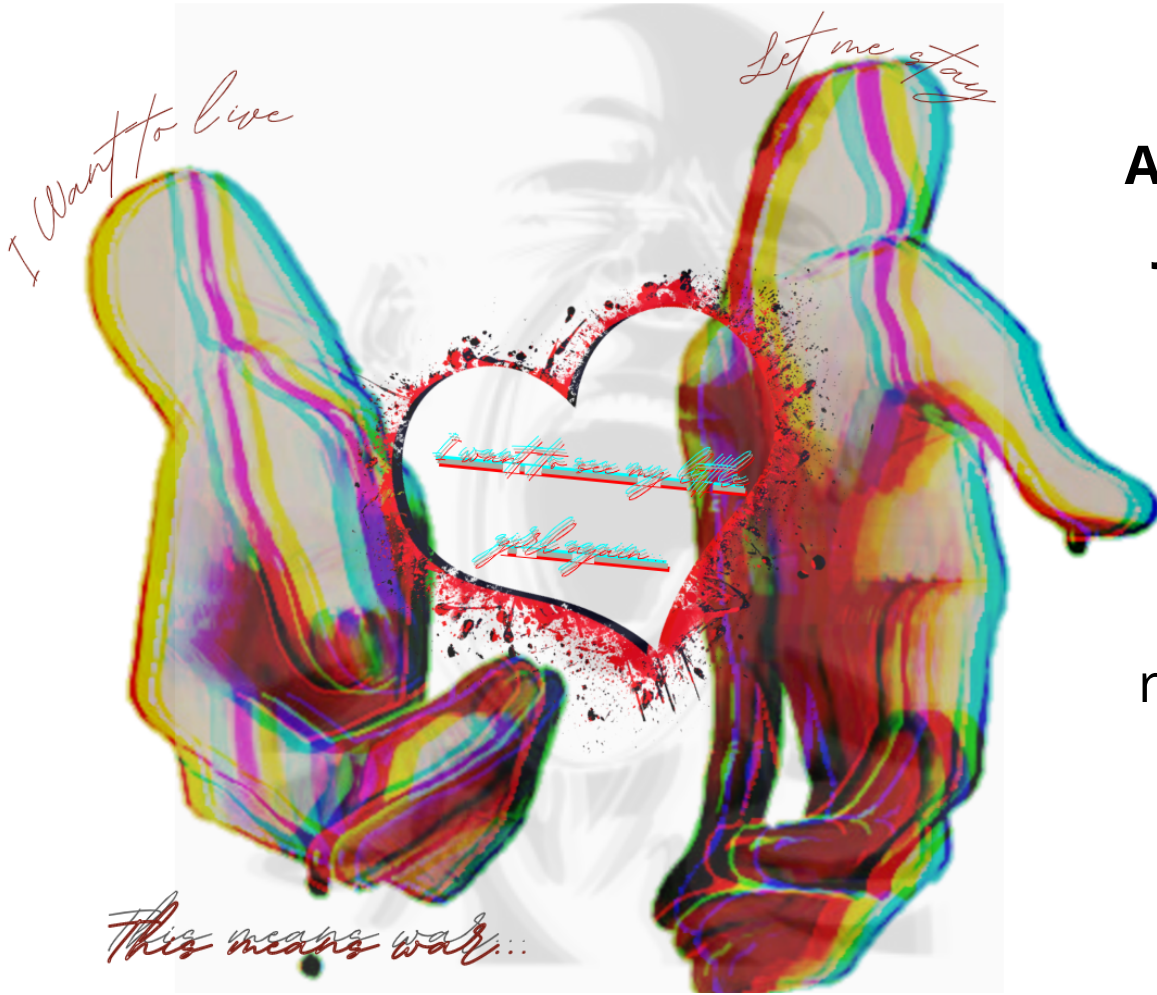


**MLK Day
Artwork & Poetry
January 18, 2021**

Top:
Palmer Reed (10)

Bottom, left to
right: Latrice Reed
(9)

Alicia Goodman
(9)



"Martin Luther King Jr." By Zyairah Williams

Martin Luther
Was a great leader and activist
He wanted peace for all
He had a dream
All people should be united
And come together as one
Showing love instead of hate
And making sure everyone is great
He believed in change
And made the change happen nonviolently
As we remember MLK
On this very special day
He taught that right overcomes wrong
That hope can turn the weak strong
His message meant to set us free
So on this day let freedom ring
As we remember Dr. King



"Dr. King" By Jonae' Byrd

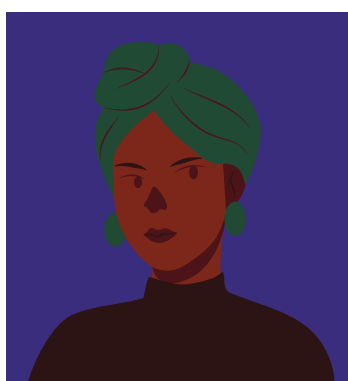
Dr. King
He had a dream
That all people not the same could be
united
Different colors
Different races
Could finally come together as one
And there would be no anger
And no tension between the two
That equality would soon come to be
Showing love instead of hate
Filling everybody with hope
The hope can turn the weak into the
strongest
So on this let us remember
Dr. King





"MARTIN LUTHER KING, JR: THE LAST JOURNEY" By Timothy Crowell

Let the story be told...he was not that old
His journey was a peaceful fight... but full of might
The path was long... but he was strong
His followers were many... and enemies plenty
He had to walk the path of freedom to help many
Inequalities, segregation, equality and human rights,
For whom...African Americans, the economically disadvantaged...
All victims of injustice
He had this dream which made his enemies scream
Peacefully marching through the streets never hurting anyone he would meet
What did the enemies do... hollered, fought and screamed!
They did want him to achieve his dream
It made him work harder continuing his journey...to ensure civil rights regardless of race
The enemy could not keep up the pace...he was winning the race
He continued to stand tall... as they tried to make him fall
The cowards they were... they did not fight fair
So, what did they do...shot a bullet in the air!
The bullet killed him...but not his dream...people screamed as their tears streamed
It was his last journey stopped by a coward...
But the peoples journey goes on and we continue to be strong
In remembrance of him we continue to walk...you did not die in vain
Thank you, Dr. Martin Luther King!
Your journey is not over because you taught us...
Black Lives Matter! The journey continues!!!



HEY, HUSKIES!

Good afternoon Students,

I am pleased to announce that we are officially “The School at Marygrove Huskies”! The mascot choices were proposed by TSM students' through the surveys posted in our school wide Marygrove Staff and Students team. Students and staff then voted on the proposed mascots during our welcome back town hall. Now it is time to design our mascot and the font for our logos and we want students to lead the way again! We are calling on all of our TSM students to participate in the mascot design challenge. Before you submit your mascot and font designs please take some time to study the artwork of Mr. Kehinde Wiley. Mr. Wiley is world renowned for his urban interpretations of classical art pieces. We hope to see modern, urban, bold, and innovative interpretations of a husky or pack of huskies. Challenge the norm with your design and imbue it with the craftsmanship that The School at Marygrove is known for. Submit your mascot designs to Dean Watts via email (donald.watts@detroitk12.org) or Microsoft Teams message by Wednesday, February 3rd . We are excited to see your submission and hope that Mr. Wiley's departure from convention will inspire you to do the same!

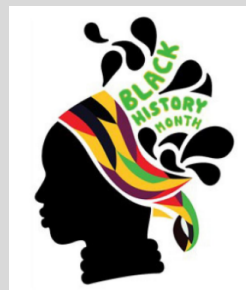
Sincerely,

Dean Watts

Culture Corner



“When I dare to be powerful, to use my strength in the service of my vision, then it becomes less and less important whether I am afraid.” – Audre Lorde



The focus of the expect respect campaign for February is Black History.

- Creating a more just and equitable society for us all, the mission of every member of #ThePack, means confronting the dehumanizing treatment of African Americans in the United States that has persisted since the birth of the nation. Black History Month is a time to celebrate, reflect on, be grounded by, and inspired to carry on through our present challenges by the lives, accomplishments, and scarifies of previous generations of African Americans. TSM scholars should always look through the lens of history when examining the disparate realities African Americans and other citizens experience in the United States today. From Jim Crow laws, the sharecropping systems, and poll taxes in the south to restrictive covenants, labor exclusion, and redlining in the north the current condition of African Americans has as much to do with the past, as it does the present.

Here are a few ways The Huskies will be celebrating Black History Month.

- On Thursday, February 23rd The School at Marygrove will be hosting a Black History Month Program. This program will be planned and facilitated by TSM staff and students. Please [complete this survey](#) in order to have your feedback considered and incorporated into the program!

- Every day beginning February 1st The School at Marygrove will highlight a significant figure in Black History through the school's social media pages. The figures highlighted will be nominated by the staff, students, and families. If you have not already done so, please submit your Black History Month Heroes [using this survey](#).

- The School at Marygrove will host a Black History Month art challenge. Students can submit drawings, paintings, posters boards, prepare presentations, etc referencing a significant person or event in Black History. These submissions will be shared during The School at Marygrove's Black History Month program, social media pages, website, and archived for future use in The School at Marygrove's Black History Month celebrations.

• LET'S START 2021 OFF
WITH A PLAN!!! •

LAUNCHING SOON!

THE COLLEGE CORNER W/ MR. ALLEN
• EVERY TUESDAY AND THURSDAY
AT LUNCH OR BY APPT. VIA TEAMS
• EMAIL: GERRARD.ALLEN@DETROITK12.ORG

COLLEGE CORNER

ONE on ONE advising
Zello Training
FAFSA
Detroit Promise
Detroit Match Tool
SAT PREP
Scholarship Search



THE SCHOOL AT
MARYGROVE

WE ALL HAVE MENTAL HEALTH

We ALL have mental health and it's just as important as our physical health. The next several pages in the newsletter will shine light on how we can better take care of ourselves daily. My goal is to provide you with tips, strategies, and resources that will help you improve your overall mental and physical health. After reviewing this information, if you have not made yourself a priority in the past, I ask that you start today! ALWAYS REMEMBER to take time for yourself daily. Ask for help when needed!

AM School Counselor Office Hours
(General Questions)
8:00 AM - 9:00 AM - Every Wednesday

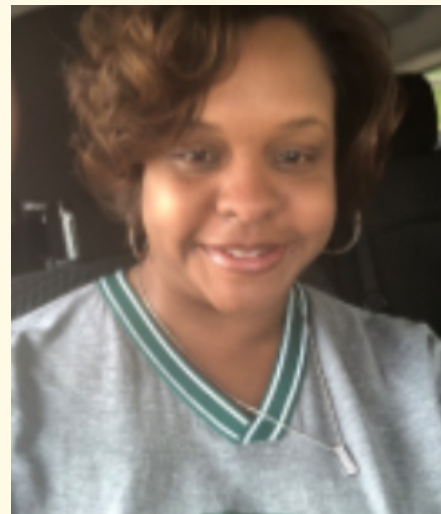
[Join Here](#)

PM School Counselor Office Hours
(General Questions)
2:45 PM - 3:50 PM - Every Wednesday

[Join Here](#)

Ms. Redwine
School Counselor
Cherice.redwine-
fergerson@detroitk12.org

[Watch this video!](#)



SELF-CARE RESOURCES

[10 Minute Morning Yoga for Beginners](#)

[10 Minute Mindful Meditation: "Be Present"](#)

[Relaxing Sleep Music](#)

[Breathing Techniques for Stress Relief](#)

[Your Stress-Reduction Checklist](#)

ANXIETY RESOURCES

[Everything You Need to Know About Anxiety](#)

[7 Tips to Manage Coronavirus Anxiety Now](#)

[How to Calm Anxiety: 12 Ways to Calm Your Anxiety](#)

DEPRESSION RESOURCES

[What is depression?](#)

[Coping with Depression](#)

POST-TRAUMATIC STRESS DISORDER (PTSD) RESOURCES

[What is PTSD?](#)

[PTSD: Symptoms and Self-Help Treatments](#)

[Coping with PTSD](#)





POSITIVE



WHOLEHearted
SCHOOL COUNSELING

WAYS TO STRENGTHEN
YOUR INNER COACH

SELF-TALK

1. Pay attention to what you are saying to yourself and notice if your self-talk is negative or positive.



NEGATIVE SELF-TALK

- When you "speak to yourself" in an unhelpful and hurtful way.
- Judgmental, blaming, shaming, and discouraging messages that come from your Inner Critic.

POSITIVE SELF-TALK

- When you "speak to yourself" like you would to someone you love and care about.
- Encouraging, supportive, and compassionate messages that come from your Inner Coach.



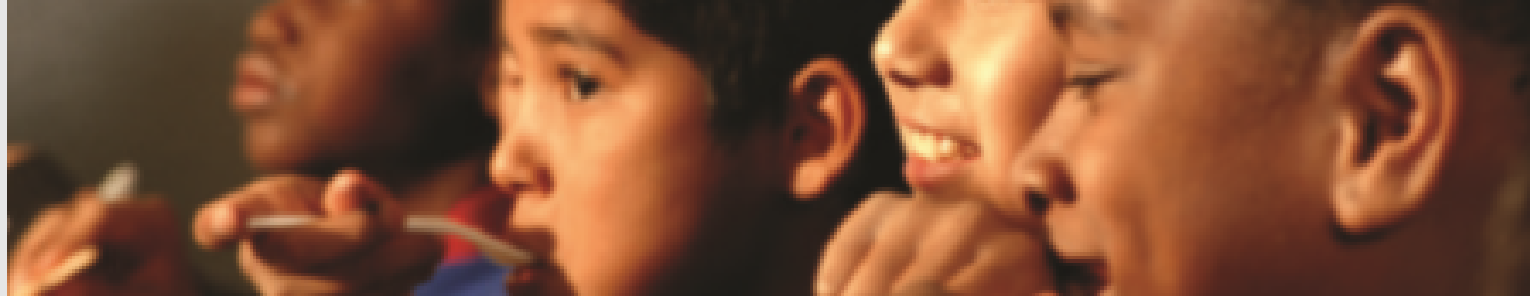
2. Ask yourself, "Would I speak to my good friend in this way?"

3. Channel your Inner Coach, and think about how you can talk to yourself in a way that is supportive and encouraging.

4. Remember that it's okay to make mistakes.

You are human,
after all!

5. Remind yourself of your strengths and unconditional worth & lovability.



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

State Coordinator

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:

1-800-308-2145 • homeless@serve.org • <http://nche.ed.gov>

Families in Action

Your family is invited to this FREE virtual workshop series that helps to build communication and life skills between parents and teens in a healthy way (geared toward pre-teens ages 10-14).

Grandparents or other caregivers are welcome.



For Zoom info, contact 734-904-7193 or arothers@guidance-center.org to register.

Mondays from 6:30-8pm

February 8, 15, 22, March 1, 8, & 15, 2021

Session 1 When You Build It They Will Come

After Session 1, parents and teens will have breakout rooms for separate activities.

Session 2 Communication: The Road To Cooperation

Session 3 Being Responsible Counts

Session 4 Building Courage To Make The Right Choices

Session 5 Prevention: Drugs, Sexuality and Violence (Part 1)

Session 6 Prevention: Alcohol, Other Drugs and Tobacco (Part 2)



For more information call Anita Rothert at 734-904-7193 or Lisa Horvath at 734-785-7112.



Please reach out by email to to [Hearts of Humanity](mailto:heartsofhumanityinfo@gmail.com) if your students are in need. Hearts of Humanity is currently looking for Schools/Students to distribute NEW coats and clothing to. These items are from brand name stores and distributors.

Ms. Geniene Holmes

Office: (313) 855-7071

heartsofhumanityinfo@gmail.com



Wolverine Pathways is a free, year-round program that partners with the families, schools, and communities of Detroit, Ypsilanti, and Southfield. This partnership provides learning experiences that will help students succeed in school, college, and future careers.

All Wolverine Pathways scholars who successfully complete their program, apply to the University of Michigan-Ann Arbor or Dearborn, and are admitted will receive a full, four-year tuition scholarship.

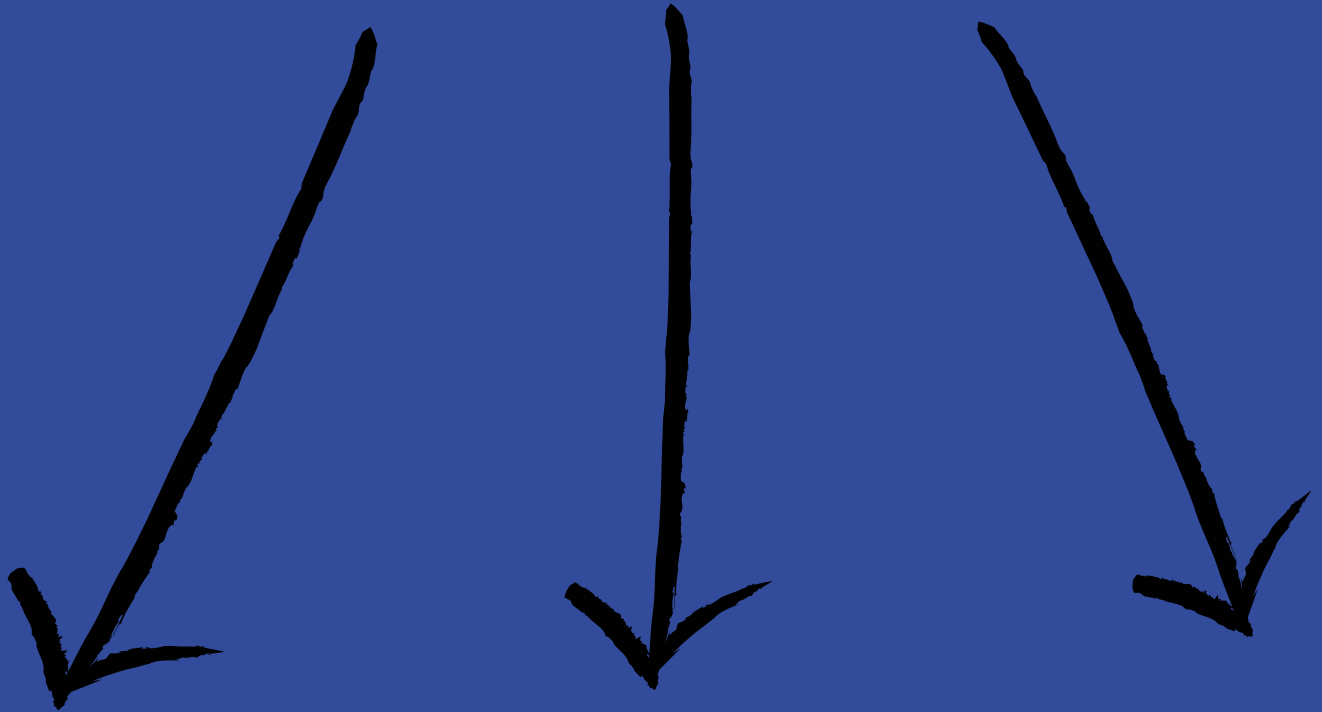
The Wolverine Pathways application is open now through February 5, 2021 for the Fall 2021 entering cohort. The application will be open for current 6th and current 8th grade students who live within the city of Detroit, Southfield public school district boundaries, or Ypsilanti public school district boundaries.

Watch this [video](#) for more information.

Reach out to Wolverine pathways: If you have any questions about Wolverine Pathways, please contact us at wolverinepathways@umich.edu.



*WANT TO SPEAK
WITH US?*



Main
Office

Principal White
Office Hours

Stakeholder
Comment Box

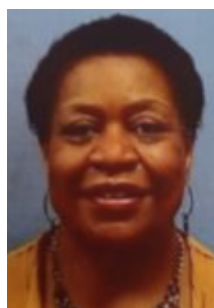
Join Here:
Thursdays, 4-5PM

DATES TO REMEMBER



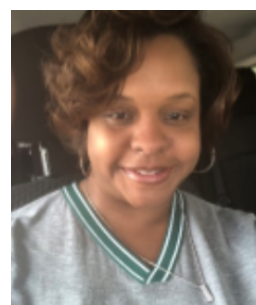
FEBRUARY 2021				
1 PTA Meeting 6:30-7:30PM	2 Semester 1/Quarter 2 Ends	3 Semester 2/Quarter 3 Begins	4	5
8	9	10 Count Day	11 Town Hall/Q2 Awards	12
15 Winter Break	16 Winter Break	17 Winter Break	18 Winter Break	19 Winter Break
22	23 Black History Month Program Mr. Allen's birthday	24 Learning Center opens	25	26

STAFF DIRECTORY



Last	First	Role	Main Responsibility	Email
Adams	Rebecca	Assistant Principal	Instructional Leadership	rebecca.adams@detroitk12.org
Alampi	Jeronima	Spanish Teacher	Instruction	jeronima.alampi@detroitk12.org
Allen	Gerrard	College Transition Advisor	College & Career guidance	gerrard.allen@detroitk12.org
Baxter	Gayle	Clerical IV	Manage Office	gayle.baxter@detroitk12.org
Chrzan	Michael	Math Teacher	Instruction	michael.chrzan@detroitk12.org
Founas	Bayan	English Teacher	Instruction	byan.founas@detroitk12.org
Guzdial	Katie	Science Teacher	Instruction	katherine.guzdial@detroitk12.org
Janowiak	Drew	Math Teacher	Instruction	drew.janowiak@detroitk12.org
Jordan	Jane	Social Studies Teacher	Instruction	jane.jordan@detroitk12.org
Maiseloff	Stephen	Attendance Agent	Student Attendance	stephen.maiseloff@detroitk12.org
McBride	Doug	Engineering Teacher	Instruction	douglas.mcbride@detroitk12.org

Metzger	Chris	Physical Education Teacher	Instruction	christopher.metzger@detroitk12.org
Moss	Brandon	Social Studies Teacher	Instruction	brandon.moss@detroitk12.org
Rathi	Sneha	Engineering Teacher	Instruction	sneha.rathi@detroitk12.org
Redwine	Cherice	Guidance Counselor	Social-emotional & Academic support	cherice.redwine-fergerson@detroitk12.org
Tipton	Melissa	Clerical II	Student Information Services	melissa.tipton@detroitk12.org
Watts	Donald	Dean of Culture	School Culture and Climate	donald.watts@detroitk12.org
White	Michelle	Principal	School Leadership	michelle.white@detroitk12.org
Williams	Chandrika	English Teacher	Instruction	chandrika.williams@detroitk12.org
Williams	Kerry	Science Teacher	Instruction	kerry.williams@detroitk12.org
Williams	Shalayla	ESE Teacher	Special Education	shalayla.williams@detroitk12.org
Yancey	Antonio	School Culture Facilitator	School Culture	antonio.yancey@detroitk12.org



Laptop issue?

Visit a Tech Hub, Mon-Sat

Schools	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Eastside						
East English Village		10 a.m. – 6 p.m.				10 a.m. – 6 p.m.
King High School	10 a.m. – 6 p.m.		10 a.m. – 7 p.m.			
Denby High School		10 a.m. – 6 p.m.		10 a.m. – 6 p.m.		
Pershing High School	10 a.m. – 6 p.m.				10 a.m. – 6 p.m.	
Northwest						
Henry Ford High School			10 a.m. – 7 p.m.		10 a.m. – 6 p.m.	
Renaissance High School	10 a.m. – 6 p.m.		10 a.m. – 7 p.m.			
Mumford High School		10 a.m. – 6 p.m.		10 a.m. – 6 p.m.		
Southwest						
Western High School		10 a.m. – 6 p.m.		10 a.m. – 6 p.m.		10 a.m. – 6 p.m.
Academy of the Americas (Konkel location)			10 a.m. – 7 p.m.		10 a.m. – 6 p.m.	
Munger Elementary–Middle	10 a.m. – 6 p.m.				10 a.m. – 6 p.m.	
Westside						
Cody High School		10 a.m. – 6 p.m.		10 a.m. – 6 p.m.		10 a.m. – 6 p.m.
Mackenzie Elementary–Middle			10 a.m. – 7 p.m.		10 a.m. – 6 p.m.	
Gompers Elementary–Middle	10 a.m. – 6 p.m.			10 a.m. – 6 p.m.		

Mumford HS and 12 other locations are providing support services and resources to District students and families. [Click here for information.](#)

Happy Birthday

KENNETH THOMAS (Belated)

JANUARY 25

CALVIN WIGGINS (Belated)

JANUARY 28

MIRANDA CUTLER (Belated)

MALIK MURRAY (Belated)

JANUARY 30

ALICIA GOODMAN

FEBRUARY 2

JOHN BAKER

FEBRUARY 4

VIVIENNE DACRES

DARIANA MALLETT

DARIAN MALLETT JR.

FEBRUARY 6

KENNEDY FORDHAM

FEBRUARY 8