

On November 6, more than 3,000 teachers and leaders will gather at Cobo Hall for the Second Annual Rise Up Teacher Professional Development Day. Teachers will enjoy an uplifting morning with keynote speakers, such as Tim Shanahan, professor emeritus at the University of Illinois at Chicago and author/editor of more than 200 publications on literacy education. After lunch, teachers will enjoy an afternoon of Professional Development. The Curriculum Team looks forward to seeing all educators in attendance!

New cradle-to-career educational partnership to serve more than 1,000 **Detroit children on Marygrove campus**

The DPSCD Board unanimously approved a new K-12 school that will be located on the Marygrove College campus. This new cradle-to-career educational partnership includes a state-of-the-art early childhood education center, a new K-12 school and the introduction of an innovative teacher education training, modeled after hospital residency programs.

The P-20 Partnership - one of the first in the nation - is backed with a \$50 million commitment from The Kresge Foundation, marking the largest philanthropic investment in history into a Detroit neighborhood. The investment places education at the center of community revitalization efforts in the Livernois-McNichols district in northwest Detroit.

In addition to construction of a new early childhood education center, the Kresge commitment will renovate the former Bates Academy (originally Immaculata High School) on the Marygrove campus to house the K-12 school.

The campus will also offer degrees, professional certifications and a residency program for education students from the University of Michigan School of Education and graduate students of Marygrove College, respectively.

The first phase of the campus will begin in 2019 with a ninthgrade pilot program. For more information, visit detroitk12.org

UPCOMING BOARD **MEETINGS SCHEDULE**

Regular Board Meeting Martin Luther King Jr. Senior **High School** Tuesday, Nov. 13 5:30 p.m.

Policy Ad-Hoc Sub-Committee Meeting Fisher Building Tuesday, Nov. 20 9 a.m

Curriculum/Academics Sub-Committee Meeting Fisher Building Monday, Nov. 26 5:30 p.m.

Finance Sub-Committee Meetina **Fisher Building** Friday, Nov. 30 9 a.m.



DPSCD announces hydration stations: long-term drinking water solution for all schools

On October 9, 2018, Detroit Public Schools Community District announced its long-term solution to provide clean drinking water for the more than 50,000 students and staff with the installation of hydration stations in all schools. On that day, the District also announced support from philanthropic partners who committed \$2.4 million to support the purchase and installation of the hydration stations. Work is slated to be completed by the beginning of the 2019-20 school year. Read the full announcement and find other key resources at: detroitk12.org/drinking-water.



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Curriculum/Academics Sub-Committee Meeting Recap

- During the October Sub-Committee Meeting, Beth Gonzalez, Assistant Superintendent of Curriculum & Instruction, presented the benefits of Eureka Math's parent resources. Parents of K-8 students using the Eureka Math curriculum have access to the parent resources. The resources include Homework Helpers, which provides step-by-step explanations of how to work problems similar to those found in homework assignments; the Eureka Parent Tip Sheets; and a Parent Roadmap, which explains exactly what students will be studying at each grade level. Parents can access these resources by connecting with their child's teacher.
- Superintendent Dr. Vitti shared an academic update, which comprised of 22 schools whose math, ELA, social studies and SAT scores improved year to year. Six of the schools achieved increases in two or more areas and these schools and their principals were recognized for their outstanding performance at

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For more information about DPSCD please visit **Detroitk12.org**

REMINDER Curriculum/Academics Sub-Committee Meeting Fisher Building | 11/26/2018 | 5:30 - 7:30 p.m.

CURRICULUM/ACADEMICS SUB-COMMITTEE NEWSLETTER VOL. 6 2018

the Regular Board Meeting on October 16. Additionally, there are several reforms to help increase student achievement being implemented this year:

- New K-8 literacy and math curriculum
- K-8 Instructional Frameworks to define instructional time and 9-12 Master Schedule Guidelines for course sequencing
- Expansion of K-8 iReady in literacy and math to provide relevant grade level performance data
- Funded 3-8 Academic Interventionalists for literacy and math to support small group instruction
- Curriculum Guides for tested grade levels in science and social studies
- SAT classes at all high school for grades 10 and 11
- Lastly, Dr. Vitti and Sub-Committee Board members unanimously approved Detroit Latin, a new K-12 school slated to open for the 2019-2020 school year, in collaboration with the George Washington Scholars Endowment. For more information, visit Detroitk12.org/board for the full meeting minutes.

Students Rise. We All Rise.

Eureka Math curriculum update



Our students have been learning to think like mathematicians as they persevere in problem solving through our new Eureka curriculum. With a focus on fluency and models, Eureka modules engage students in discovering mathematical concepts and developing a deep understanding of how to use math in the real world. Our math team has been excited to support teachers in learning how to use Eureka to create a rigorous classroom environment where student thinking is intentionally deepened through frequent opportunities to utilize new knowledge.

Computer Science and robots coming soon to all third-grade classrooms

Detroit Public Schools Community District, in partnership with Quicken Loans, announced an exciting initiative to bring computer science to our students. DPSPD will embark upon the design and development of a District-wide K-12 Computer Science Curriculum, designed for and appropriate for all ages and ability levels in the DPSCD system. This announcement was made live at a national broadcast for the CSforALL Summit, which was held in Detroit in early October. A recorded version can



be watched at live.csforall.org. The program will reach roughly 4,500 students. By 2021, computer science will be fully integrated into all third through fifth grade science classes, middle school offerings will include surveys of skills and curriculum designed for careers available in computer science, and our high schools will offer an advanced academic or career-focused courses of study.

To meet increasing employment demands with a focus on computer science, District leadership and interested stakeholders like Quicken Loans have committed to developing and defining Computer Science as a foundational knowledge needed for success in our increasingly technology driven workforce.

NGSS Science Pilots curriculum update

Our young scientists are digging into hands-on materials through CREATE for STEM, IQWST, and Mystery Science units. From investigating the phenomena of invisible forces, to untangling the web of life, our students are learning to problem solve like scientists by using the science and engineering practices of the new Michigan Science Standards as they investigate the world around them.



School leaders recognized for improved achievement



There are many key metrics to monitor and gauge success for a school's instructional leader. During the October Regular Board of Education Meeting, Superintendent Vitti recognized a handful of principals who exhibited improved year-to-year achievement in multiple core subject areas and demonstrated the Blueprint 2020 Core Value of Excellence, which states- Be relentless in your pursuit of greatness. Be bold and innovate. Learn from your mistakes. Hold yourself and others to high standards.

- Orlando Bogin **Golightly Education Center**
- Todd Losie, Foreign Language Immersion and Cultural Studies School
- Dina Bonomo Bennett Elementary School
- Andrea Ford-Ayler West Side Academy
- Michelle Parker Cody High School
- Wendy Shirley Chrysler Elementary School

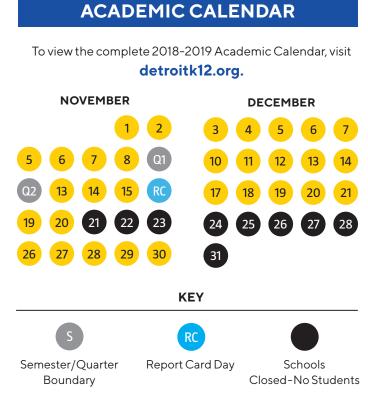


DPSCD's Master Teachers are hard at work supporting a great start to the 2018-2019 school year! Master Teachers work with students for half the day and spend the other half leveraging the talent and determination of all teachers to improve instruction.

Master Teachers Darnese Wilkinson and Kaitlyn Billops at Hutchinson Elementary-Middle School celebrate how hard teachers are working to implement the District's new K-8 ELA and Math curricula. Master Teachers are also starting afterschool curriculum paid study groups for teachers to explore planning and enacting instruction with the new curriculum materials together. On two recent evenings, more than 60 Master Teachers gathered to kick-off this year-long work. When teachers rise, students rise, and this work aligns with our outstanding achievement and exceptional talent priorities.

"We are using our rooms as a model of what teaching the curriculum can look like across the District," said Ms. Wilkinson. "Teachers really want to get it right."

detroitk12.org.



EL Education curriculum update

Our young readers and writers have been exploring the wonderful world of literacy through thematic modules and high-quality texts in our new EL Education curriculum. From units on Toys and Play to Stories of Human Rights, the EL modules engage students in complex texts that both reflect



their experiences and present new perspectives. Choya Stovall from A.L. Holmes said that her students love the texts in their new modules and are getting used to going deeper with the text and the protocols. Ms. Stovall and her students know that when students read, students rise.

STUDENTS RISE with addition of art and music in all schools

After the addition of new art and music teachers to our K-8 schools, students are rising to new creative heights. Fourth graders at Bennett created their own super hero animations. Middle school students at Academy of the Americas created stop motion movies. New band students at Bethune, Marion Law, Earhart, Bunche, Clippert, Davison and Dossin are making their first sounds together! Boomwhacker and singing games are filling rooms and stages across our District. Students in our dance programs are artfully exploring the spaces around them. Teachers are engaging students using the newly written K-8 art and music curriculums, gathering new ideas and innovative strategies from our own teacher curriculum writing team. This is an exciting time to be a part of Detroit Public Schools Community District.